













SPOTlight: School Year 2022-2023

Community Academy of Philadelphia Charter School

| | | | |
|---------------------------|----------------------|-----------------------------|-----------------|
| School Code | 3301 | Principal Name | Alberta O'Brien |
| Sector | Charter | Address | 1100 E Erie Ave |
| Network | Charters | Phone | 215 533 6700 |
| Report Type | K 8 School | Admission Category | Citywide |
| Receives HS Report | Yes | October 1 Enrollment | 659 |
| Grades in Report | K 8 | | |
| Website | communityacademy.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|--|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 60.3% | 68.8% | +8.5 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | Not Applicable | | | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | 0 | 0 | +0  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|------------------------------|---|-----------------|---|------------------------------|-----------------|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 26.7% | 25.4% | -1.3 %-pts  | 36.7% | 27.1% | -9.6 %-pts  |
| Grade 3 - 8 Reading | 31.1% | 32.0% | +0.9 %-pts  | 25.5% | 23.0% | -2.5 %-pts  |
| Grade 3 Math | 15.3% | 5.2% | -10.1 %-pts  | 40.7% | 56.9% | +16.2 %-pts  |
| Grade 3 - 8 Math | 8.5% | 8.0% | -0.5 %-pts  | 67.2% | 64.7% | -2.6 %-pts  |
| Grade 4 and 8 Science | 43.5% | 53.3% | +9.8 %-pts  | 27.9% | 16.7% | -11.2 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

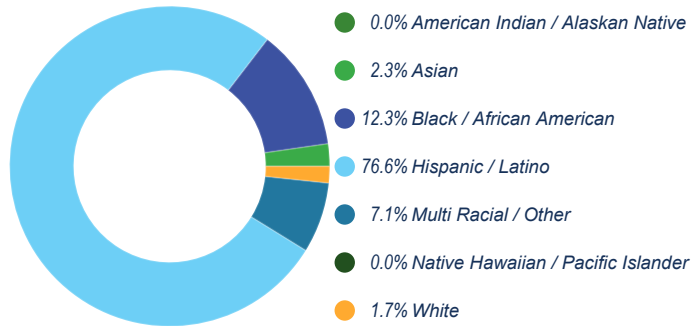
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|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

Community Academy of Philadelphia Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3301 Sector | Charter Network | Charters
 Principal Name | Alberta O'Brien Address | 1100 E Erie Ave
 Phone | 215-533-6700 Website | communityacademy.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | Yes
 Oct 1 Enrollment | 659

Student Enrollment and Demographics



| | |
|--|--|
| 688 # of Students Served Over the Full Year | 26.3% % of Students with IEPs |
| 23.1% % of Students Identified as English Learners | 96.8% % of Students Identified as Economically Disadvantaged |

Student Attendance

| | |
|--|--|
| 31.8% % of Students Attending at Least 95% of Instructional Days | 68.8% % of Students Attending at Least 90% of Instructional Days |
|--|--|

| Score Level | Performance | Improvement | Level |
|---|---|-----------------------------|-------|
| Not Applicable for 2022-2023 | | | |
| Performance Insufficient Data for Score | Black / African American | | NA |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving in 7 out of 13 Eligible Metrics | Hispanic / Latino | | NA |
| | Insufficient Data for Score | 40.0% | NA |
| Goal Performance (All Students) | Multi Racial / Other | | NA |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | White | | NA |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Score: 32.0% | American Indian / Alaskan Native | | NA |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 | Asian | | NA |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Score: 25.4% | Native Hawaiian / Pacific Islander | | NA |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | English Learners | | NA |
| | Insufficient Data for Score | 100.0% | NA |
| Score: 8.0% | Students with IEPs | | NA |
| | Insufficient Data for Score | 16.7% | NA |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | Economically Disadvantaged | | NA |
| | Insufficient Data for Score | 50.0% | NA |

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

% of Students Attending 90%+ of Days

All Students

688 Students

Score: 68.8%



IMPROVING

+8.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.8%

90-95% of Instructional Days

36.9%

85-90% of Instructional Days

16.4%

80-85% of Instructional Days

6.5%

Less than 80% of Instructional Days

8.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

688 Students

Score: 98.3%



MAINTAINING

+0.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|---|--|
| All Students 132 out of 413 Students Score: 32.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | All Students 95 out of 413 Students Score: 23.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-2.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Black / African American 9 out of 42 Students Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+1.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> | Black / African American 14 out of 42 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-16.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Hispanic / Latino 108 out of 355 Students Score: 30.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Hispanic / Latino 81 out of 355 Students Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>-0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners 24 out of 103 Students Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> | English Learners 33 out of 103 Students Score: 32.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-9.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Students with IEPs 10 out of 92 Students Score: 10.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Students with IEPs 49 out of 92 Students Score: 53.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.5 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> |
| Economically Disadvantaged 124 out of 389 Students Score: 31.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Economically Disadvantaged 90 out of 389 Students Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-2.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|--|---|
| All Students <i>15 out of 59 Students</i> Score: 25.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> -1.3 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> | All Students <i>16 out of 59 Students</i> Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> -9.6 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Black / African American Insufficient Sample | Black / African American Insufficient Sample |
| Hispanic / Latino <i>11 out of 50 Students</i> Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> -5.3 From Prior Year <div style="background-color: #c00; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> | Hispanic / Latino <i>14 out of 50 Students</i> Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> -6.6 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners <i>2 out of 21 Students</i> Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> No Data Prior Year <div style="background-color: #666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div> | English Learners <i>8 out of 21 Students</i> Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> No Data Prior Year <div style="background-color: #666; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div> |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged <i>15 out of 57 Students</i> Score: 26.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> -0.4 From Prior Year <div style="background-color: #ffa500; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Economically Disadvantaged <i>14 out of 57 Students</i> Score: 24.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> -12.1 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|--|--|
| All Students 33 out of 413 Students Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> -0.5 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | All Students 267 out of 413 Students Score: 64.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> -2.6 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Black / African American 1 out of 41 Students Score: 2.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> +0.0 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Black / African American 30 out of 41 Students Score: 73.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> -7.3 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Hispanic / Latino 25 out of 356 Students Score: 7.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> -1.1 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> | Hispanic / Latino 234 out of 356 Students Score: 65.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> -1.8 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners 7 out of 103 Students Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> +2.3 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> | English Learners 69 out of 103 Students Score: 67.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> -7.6 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |
| Students with IEPs 3 out of 93 Students Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> +0.9 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Students with IEPs 79 out of 93 Students Score: 85.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> +7.5 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div> |
| Economically Disadvantaged 30 out of 389 Students Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> -0.8 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div> | Economically Disadvantaged 251 out of 389 Students Score: 64.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> -2.7 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|--|---|
| All Students <i>3 out of 58 Students</i> Score: 5.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -10.1 From Prior Year ✘ </div> | All Students <i>33 out of 58 Students</i> Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +16.2 From Prior Year ✘ </div> |
| Black / African American Insufficient Sample | Black / African American Insufficient Sample |
| Hispanic / Latino <i>2 out of 50 Students</i> Score: 4.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -9.0 From Prior Year ✘ </div> | Hispanic / Latino <i>30 out of 50 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +19.3 From Prior Year ✘ </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners <i>1 out of 21 Students</i> Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ◯ </div> | English Learners <i>13 out of 21 Students</i> Score: 61.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ◯ </div> |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged <i>3 out of 56 Students</i> Score: 5.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -9.9 From Prior Year ✘ </div> | Economically Disadvantaged <i>31 out of 56 Students</i> Score: 55.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +14.7 From Prior Year ✘ </div> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3301 School Name | Community Academy of Philadelphia Charter School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|--|---|
| <p>All Students 64 out of 120 Students</p> <p>Score: 53.3%</p> <p>IMPROVING +9.8 From Prior Year ✓</p> | <p>All Students 20 out of 120 Students</p> <p>Score: 16.7%</p> <p>IMPROVING -11.2 From Prior Year ✓</p> |
| <p>Black / African American</p> <p>Insufficient Sample</p> | |
| <p>Hispanic / Latino 58 out of 110 Students</p> <p>Score: 52.7%</p> <p>IMPROVING +9.8 From Prior Year ✓</p> | <p>Hispanic / Latino 19 out of 110 Students</p> <p>Score: 17.3%</p> <p>IMPROVING -11.3 From Prior Year ✓</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | |
| <p>White</p> <p>Insufficient Sample</p> | |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | |
| <p>Asian</p> <p>Insufficient Sample</p> | |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | |
| <p>English Learners 12 out of 30 Students</p> <p>Score: 40.0%</p> <p>IMPROVING +21.8 From Prior Year ✓</p> | <p>English Learners 7 out of 30 Students</p> <p>Score: 23.3%</p> <p>IMPROVING -17.6 From Prior Year ✓</p> |
| <p>Students with IEPs 6 out of 27 Students</p> <p>Score: 22.2%</p> <p>MAINTAINING +0.8 From Prior Year —</p> | <p>Students with IEPs 9 out of 27 Students</p> <p>Score: 33.3%</p> <p>IMPROVING -21.5 From Prior Year ✓</p> |
| <p>Economically Disadvantaged 61 out of 115 Students</p> <p>Score: 53.0%</p> <p>IMPROVING +9.5 From Prior Year ✓</p> | <p>Economically Disadvantaged 19 out of 115 Students</p> <p>Score: 16.5%</p> <p>IMPROVING -11.4 From Prior Year ✓</p> |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.